



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW RECEPTION 2026-2027

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
Continue a rhyming string. Hear and say the initial sound in words. Link sounds to letters, naming and sounding the letters of the alphabet. Segment the sounds in simple words and blend them together and know which letters represent some of them. Write their names and other things such as labels and captions. Begin to read words and simple sentences. Use vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoy an increasing range of books. Know that information can be retrieved from books and computers. Give meaning to the marks they make as they draw, write and paint. Begin to break the flow of speech into words. Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempt to write short sentences in meaningful contexts.	Children read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read. Use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.	Read phonetically regular words of more than one syllable as well as many irregular but high-frequency words. Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. Describe the main events in the simple stories they have read. Spell phonetically regular words of more than one syllable as well as many irregular but high-frequency words. Use key features of narrative in their own writing.
MATHEMATICS		
Recite a range of number rhymes and songs Count reliably up to 10 objects Understand that zero means 'none' Use number facts up to 5	Recite numbers up to 20, forwards and backwards, and from different starting points Read and write numbers to at least 10 Compare and order numbers to at least 10 Combine two groups of objects to find 'how many altogether?'	Count in 2s to 10 and in 10s to 100 Use ordinal numbers to 10 in daily activities and play Begin to read number words Solve simple problems in a practical situation that involve simple addition and subtraction up to 5



Mentally recall 'one more' of a number within 10 Mentally recall 'one less' of a number within 10 Subitise to 5 Use direct comparisons with: – length, height and distance, e.g. longer/shorter than – weight/mass, e.g. heavier/lighter than – capacity, e.g. holds more/less than Recognise and name common 2D shapes (circle, square, triangle and rectangle) and some 3D shapes (cube, cuboid and sphere) within play activities and the environment Sort and classify objects using one criterion, e.g. triangles, rectangles	Subitise to 10 Use 1p, 2p, 5p and 10p coins to pay for items Solve simple subtraction using objects Use the concept of time in terms of their daily activities: Sing/chant the days of the week, months and seasons of the year in meaningful contexts, e.g. when changing the class calendar Demonstrate a developing sense of how long tasks and everyday events take Use direct comparisons when describing temperature, e.g. hot, cold Use 2D and 3D shapes to make models and pictures Record collections using marks, numbers or pictures	Move in given directions Use prepositions to describe position Complete a simple symmetrical picture through a variety of media Recognise and repeat three object/colour/clapped patterns and sequence
COMMUNICATION & LANGUAGE		
Listen attentively in a range of situations Listen to stories and anticipate key events Follow instructions involving several ideas or actions Answer how and why questions about their experiences Express themselves clearly and show awareness of the listener	Accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. Give their attention to what others say and respond appropriately. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events.	Answer 'how' and 'why' questions about their experiences and in response to stories or events. Interact with others, negotiating plans and activities and taking turns in conversation Extend their vocabulary, exploring the meanings and sounds of new words Use talk to organize, sequence and clarify thinking, ideas, feelings and events
PHYSICAL DEVELOPMENT		
Show good control and coordination in large and small movements Move confidently in a range of ways, safely negotiating space Handle equipment and tools effectively, including pencils for writing Know the importance of physical exercise and a healthy diet for good health Manage their own basic personal hygiene	Show good control and coordination in large and small movements Move confidently in a range of ways, safely negotiating space Handle equipment and tools effectively, including pencils for writing Know the importance of physical exercise and a healthy diet for good health Manage their own basic personal hygiene	Move confidently in a range of ways, safely negotiating space. Recognise the changes that happen to their bodies when they are active Show good control and co-ordination when handling equipment and tools, including pencils for writing. Know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT		
Self-identity Understanding feelings Being in a classroom Being gentle Right and responsibility Celebrating differences Identifying talent Being special Families Where we live	Challenges Perseverance/Resilience Goal setting Overcoming obstacles Seeking help Jobs Achieving goals Healthy me Exercising bodies Physical activities	Family life Friendships Breaking friendship Falling out Dealing with bullying Being a good friend Changing me Bodies Respecting my body Growing up



Making Friends Stand up for yourself	Healthy food sleep Keeping clean safety	Fun and fears Celebrations
UNDERSTANDING THE WORLD		
- Talk about past and present events in their own lives and in the lives of family members. - Understand the similarities and differences between themselves and others and among families. - Meet community helpers like police officers, firefighters and doctors and explore our local area, including shops, parks and landmarks. - Complete a simple program on a computer. - Use ICT hardware to interact with age-appropriate computer software.	- Recognize the range of technology that is used in places such as homes and schools. - Explore the wonderful natural world and learn about plants, animals, weather, and seasons whilst developing observation skills through nature walks and investigations. - Compare how toys, homes, transport and daily life were different in the past to how they are today. - Recognize that a range of technology is used in places such as homes and schools. - Select and use technology for purposes.	- Explore different materials like wood, metal, plastic and fabric, discovering their properties and how we use them in everyday life. - Investigate which materials are hard, soft, waterproof, or flexible through hands-on experiments. - Journey around the world to learn about different cultures, foods, and traditions, celebrating diversity and understanding how people live in various places. - Find out about and use a range of everyday technology. - Select appropriate applications that support an identified need - for example, in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.
EXPRESSIVE ARTS		
Sing songs, make music and dance, and experiment with ways of changing them Safely use and explore a range of materials, tools and techniques. Represent their own ideas through art, music and drama	Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a range of materials, tools and techniques. Experiment with colour and design independently.	Represent their own ideas through art, music and drama. Use what they have learnt about media and materials in original ways, thinking about uses and purposes
R.E		
Festivals and Celebrations Introduction to Festivals and Celebrations Harvest Festival Hanukkah (Judaism) Diwali (Hinduism) Eid al-Fitr (Islam) Holi (Hinduism) Passover (Judaism) Vesak (Buddhism) Baisakhi (Sikhism)	Religious Symbols and Objects Introduction to Symbols The Cross (Christianity) The Star and Crescent (Islam) The Star of David (Judaism) The Menorah (Judaism) The Om Symbol (Hinduism) The Khanda (Sikhism) The Lotus Flower (Buddhism) The Wheel of Dharma (Buddhism)	Nature and Kindness Christianity – The Creation Story Christianity – The Story of Noah and the Ark Sikhism – Guru Nanak and the Kindness to Animals Buddhism – The Story of the Buddha and the Goose Judaism/ Christianity – The Story of Adam and Eve in the Garden of Eden Hinduism – The Story of Lord Krishna and the Cows Christianity – The Good Samaritan Islam – The Kindness of Prophet Muhammad



Thanksgiving (General/Interfaith) Christmas (Christianity) End of Term Celebration	Mezuzah (Judaism) The Fish (Christianity) Prayer Beads (Multiple Religions) Easter Story	Sikhism – Langar and Sharing Buddhism – The Story of the Deer and the Buddha Judaism – Tikkun Olam (Repairing the World) Hinduism – The Story of the Elephant God, Ganesha
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